

# (Original) Ford-Harris (Bloom-Banks) Matrix™

## Ford & Harris (1999). Multicultural Gifted Education

	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Contributions						
Additive						
Transformation						
Social Action						

# Revised Ford-Harris (Bloom-Banks) Matrix™

## Ford (2011). Multicultural Gifted Education

	Knowing	Comprehending	Applying	Analyzing	Evaluating	Creating
Contributions						
Additive						
Transformation						
Social Action						