

Eggbert the Slightly Cracked Egg by Tom Ross.
Applying the Bloom-Banks Matrix (see Donna Y. Ford, 1991; 2011)
Concepts That Can be Taught: Differences, Friendship, Disabilities and Strengths

	<i>Knowledge</i>	<i>Comprehension</i>	<i>Application</i>	<i>Analysis</i>	<i>Synthesis</i>	<i>Evaluation</i>
<i>Contributions</i>	Why did Eggbert's friends kick him out of the fridge? What did he do in response?	Make a timeline of Eggbert's journey.	Build a representation of some "cracked" places Eggbert might visit.	Compare Eggbert at the beginning and end of the story. How did he change?	Plan a travel guide for Eggbert. Explain what places he would visit and how they would relate to his journey.	Evaluate the definition of a "true" friend.
<i>Additive</i>	Name items that some people might consider "cracks" (flaws).	What is the definition of cracked? What are some connotations of cracked? Identity all of the emotions Eggbert expressed in the story. Have you ever expressed these emotions?	Journal about a time when you felt unaccepted. Draw pictures to express each of the emotions Eggbert felt. Apply the saying "don't judge a book by its cover to Eggbert experience.	Explain why you think people don't like those who are different from them. Why do you think Eggbert chose the specific places to travel? Choose one of the places Eggbert visited and write a short report on it.	Re-write the book where you are one of the characters. What kind of character are you? Why?	Survey students about why he visited each of the places.

